- Oversee recruitment, student enrollment and work dosely with the program advisory committee
- Promote excellence in teaching, leadership, and service. Manage departmental outcomes and assessment projects
- Prepare course demands and faculty teaching assessments. Me
- Oversee the maintenance and establishment of current and new clinical affiliation agreements

February 2017 - December 2017

Teaching Assistant for the OTA Program - OCTR 218-Interaction Skills 3 credit core course

Fall 2000

• Teaching Assistant for OTA Program-OCTR 201-An Overview- 3 credit core course

FACULTY EXPERIENCE:

Teaching:

I revise my teaching annually and incorporate new strategies or the use of apps that ensure students' learning, exposure to new technology, and integration of knowledge. The online component necessitated using apps and role-playing strategies to facilitate learning. During this semester, I created self-paced activities that facilitated online teaching and provided new opportunities to improve the quality of education. Also, I increase the use of a student-focused approach by incorporating strategies that allow students to learn, foster team-based learning, and stimulate authentic problem-solving techniques.

- OCTR 218 Interaction Skills (3 credits)
- OCTR 201 OT Practice for the Assistant (3 credits)
- OCTR 207 OT Synopsis: Administration and Management (3 credits)
- OCTR 209 Advance Clinical Education I (3 credits)
- OCTR 209 Advance Clinical Education II (3 credits)
- OCTR 210 Advance Clinical Education II (3 credits)
- OCTR 210 Advance Clinical Education II (3 credits)
- OCTR 211 Professional Development Seminar (1 credit)
- OCTR 214 Adult and Maturity + (FW I) (7 credits)
- OCTR 260 Childhood and Adolescence (FW I) (1 credit)

use outcome data to modify teaching. Advise students on professional development and preparation for dinical practice.

Academic Fieldwork Coordinator- clinical placements: Identify and secure sites for clinical education. This includes negotiating clinical education contracts, performing a site visit to assist the facility in developing a clinical education program, and reviewing the quality and appropriateness of the clinical education site to meet the program objectives. Initiate and support communication and correspondence between the academic and clinical education sites regarding the curriculum model, course content, clinical education expectations, and placement of students. Assign all students to clinical education settings for Level I and II experiences. Monitor the facilitation of clinical reasoning and reflective practice in Level II clinical education settings. Advise and mediate with students and fieldwork educators on matters of concern during clinical site visits. Collaborate with the clinical educator in assigning the student's final appraisal (grading). Participate in appropriate clinical education support groups (e.g., local clinical education councils, Commission on Education).

Overseas Medical Mission Program- two trips-2015 and 2017: Planned and organized an interprofessional faculty-led experience in Antigua. Students had access to an outpatient clinic at the local University and work directly with patients and staff. Students were able to have a better understanding, awareness, sensitivity, and responsiveness to cultural beliefs and differences, learn how . and adapt wheelchairs to

allow individuals to go outside their homes into their communities. Under the faculty's guidance, students were able to provide quality health and rehabilitation care to an underserved global population in five full days of clinical training and experience. In addition,

teamwork, leadership, and collaboration in a challenging healthcare environment. They directly develop health and rehabilitation intervention plans and strategies for people with disabilities who are medically underserved, based on the individual needs of the patient/dient, identify disparities in healthcare delivery, and apply creative and efficient principles for the delivery of cost-effective healthcare.

OTA Program Director: February 2017 August 2024

Accreditation and Assessment: Lead compliance with ACOTE and all accreditation activities, including annual certification and program assessment review; meet monthly with the faculty in collecting and reviewing programmatic assessment data, using the data to inform curriculum decisions

Enrollment management: Manage

• Responsible for OT treatment planning, chart reviews and positioning in contracted facilities

1994 - 2001 Mount Vernon Hospital, Mt. Vernon, NY

• Certified Nursing Assistant

PRESENTATIONS: (2010-present)

Dumitrescu, C(2024). Educators Tools for Teaching: Mindset link to Metacognition. Poster presentation

(Refereed/Poster Presentation).

Textbook Reviews:

June 2013

April 2015 Medicare Documentation Compliance
June 2013 ACP- Advance Modalities Procedure (e-stim, ultrasound, TENS, PENS)

March 2010 Skilled Nursing Coding Success
January 2007 RUG 53 Strategies for Success Diana Brown RN JSC INK

April 2006 MDS' PPS Calculating rehab category Miriam DeLeon PT

April 2005 Medicare Reimbursement and Documentation Updates for Rehabilitation Services - Thomas J. Sominski, MA

March 2005 Improving MDS Skills and Performance

January 2005 CMS Issues new Survey Guidelines for Pressure Ulcers - Karen N. Blake HIN

February 2003 The Basics of Writing Policies and Procedures - Mark Truitt from Rockhurst University

January 2003 Coding and Billing for Rehab/Therapy services. Cross Country University

November 2002 Practical Ways to Improve MDS/MRA PPSLinks October 2002 PPS Classification and Relationship to the MDS

Sept 2002 Medicare Documentation for Rehabilitation Services Preparing for Federal Audits

Speaker Thomas J. Sominski, MA

November 2001 Vestibular Treatment - Susan E. Bennett PT

Documentation Issues Regina A. Rhodes MSPT

Reimbursements Updates Christopher J. McCarthy LLP

October 2001 Managing the Hemiplegics UE an NDT Perspective Part I and II Cathy Ryan OT

AWARDS:

November 2004- New York State OT Association Significant Contributions to the Profession" September 2008 Upon graduation from Touro College, received: "The Clinician Award - Outstanding Clinical Achievement in the Occupational Therapy Program"

June 2011- MOTEC Award-Active Service for the 2010-2011 Academic Year.

April 2015- American Occupational Therapy Association- Service Commendation the Community of Leaders, 2013-2015 and Reviewer, Middle Manager Program, 2013-2014

April 2016- American Occupational Therapy Association- Service Commendation the Community of Leaders, 2013-2015 and Reviewer, Middle Manager Program, 2014-2016

June 2016- Touro College Alumni Re-Union- Alumni Award- for Professional Accomplishments November 2015- New York State OT Association: Merit Award- Significant Contributions to the Profession"

November 2015-NYSOTA Annual Conference- NYSOTA Historian

CERTIFICATES:

2004- Fieldwork Supervision of OTA students from Mercy College

2023- American Occupational Therapy Association's: Framework for Occupational Therapy Curriculum Design **Workshops**

- CPR Certified
- AED (Automatic External Defibrillator) Certified

PROFESSIONAL ORGANIZATIONS & SERVICE:

1997-Present Member, American Occupational Therapy Association (AOTA)

Therapy Association (Now called West Roc District)

- Vice Chair (2002-2004)

2000-Present Member, World Federation of Occupational Therapists (WFOT)

2008-2010 Member, Mercy College, OTA Program, Professional Advisory Council

2011-Present Member, Metropolitan Occupational Therapy Educational Council (MOTEC)

September 2011 Middle Management Development Training- AOTA Headquarters Bethesda, MD 2013-Present Member, The Community of Leaders (CoL) which is a subcommittee of the

Emerging Leaders Development Committee (ELDC) with in AOTA.

2013-Present Member, Middle Managers Review Committee -with AOTA

June 2013 Participated in Abstract Reviews process for the 16th Word Federation of

Occupational Therapy Congress in Japan

2015-Present Leaders and Legacies Society-AOTF 2017- 2019 AOTA Coding TEAM- CPT & RUC 2022- Present ACOTE- Accreditation Evaluator

CERTIFICATION/LICENSE:

2009-Present Occupational Therapist Registered

NBCOT Certification #: 259616

2009-Present: New York State Occupational Therapy License #: 015952-1

Additional qualifications:

• Fluent in Romanian, able to communicate in Spanish, Italian, and French

 Competent in computer use (Microsoft Office, Excel, EXXAT, ExamSoft, SPSS, VoiceThread, Lucid chat, Blackboard, and Perusall)

REFERENCES AVAILABLE UPON REQUEST