
1999-Present Private Practice, specializing in Augmentative and Alternative Communication, Endicott, NY
1992-1995 Speech-Language Pathologist, HCA Preschool, Johnson City, NY
1995-1998 Speech-Language Pathologist, NovaCare, Susquehanna Nursing Home, Johnson City, NY
2008-2009 Adjunct Instructor, Ithaca College

2018-2021 Counseling in Speech-Language Pathology
2009-2021 Clinical Practicum
2010-2021 Independent Research Study
2009-2016 Augmentative and Alternative Communication
2009, 2016, 2019 Early Intervention for Children with Communication Disorders

Binghamton University, Graduate Courses

2008 Special Education Technology
2007 Special Education Technology
2005 Special Education Technology

2021 415 Normal and Abnormal Speech and Language Development

2022 697 Independent Study

2018-2021 Child Language Disorders: Assessment and Intervention
2018-2021 Diagnosis and Appraisal in Speech-Language Pathology
2010-2021 Independent Research Study
2017 Health Advocacy: You be the Change
2017 M4SR: Life with ASD from Fact to Fiction
2008, 2009, 2017 Normal Language and Literacy Development
2008-2014 Language and Literacy Development
2008-2009 Phonetics
2008- 2011 Clinical Practicum

Emily Mahoney, Occupational Therapy, Equine Assisted Services for Autistic Adolescents:
The Lived Experience

2022 Nomination for *Distinguished Service Award* New York Speech-Language Hearing Association
2022 Nomination for ASHA *Recognition for Outstanding Contributions in Clinical Achievement*
2022 *Award for Continuing Education (ACE)* American Speech-Language-Hearing Association
2017 Dean's Award, Health Sciences and Human Performance (HSHP), Ithaca College
2014 Release Research, Center for Faculty Research and Development, Ithaca College
2012 *Certificate of Appreciation NSSLHA Advisor*, Office of Student Affairs and Campus Life, Ithaca College

American Speech-Language Hearing Association Annual Convention. Philadelphia, PA

., (2014). Developing SLP competency with iPad technology to effectively service children with complex communication needs. *New York State Speech-Language-Hearing Association Annual Convention*. Saratoga Springs, NY

(2013). Let's talk! motivation and conversations. *New York State Speech- Language-Hearing Association Annual Convention*. Saratoga Springs NY.

(2013). Strides for communication: A collaborative model of AAC intervention. *American Speech Language-Hearing Association Annual Convention*. Chicago, IL

(2013). Developing SLP competency with iPad technology to effectively serve children with complex communication needs. *New York State Speech-Language-Hearing Association Annual Convention*. Saratoga Springs, NY

(1994). Collaboration: step by step to head start integration. *New York State Speech-Language Hearing Association Annual Convention*. Albany, NY

& Waller, J (2022). Counseling in speech-language pathology and building resilience *American Speech-Language Hearing Association Annual Convention*. New Orleans, LA

Quigley, K. & (2022). Supporting communication partners via telepractice for persons who use AAC. *New York State Speech-Language-Hearing Association. Annual Convention*. Tarrytown, NY

Barton, Hulsey, A., Boesch, M., Chung, Y., Caswell Sontag, A. & Quach, W. (2022). Are you prepared? clinical service delivery and disaster preparedness for individuals who require AAC. *American Speech-Language Hearing Association Annual Convention*. New Orleans, LA

Quach, W., Barton-Hulsey, A., Boesch, M., & Chung, Y. (2021). Emergency preparedness for individuals who use augmentative and alternative communication: Reviewing a text message toolkit. *International Society for Augmentative and Alternative Communication Connect Annual Conference*. online

. & Mahone, E. (2021). Social and emotional benefits of equine assisted activities/therapy for adolescents with autism spectrum disorder, *American Speech-Language-Hearing Association Annual Convention*. Washington, DC

Mahoney, E & (2021). Equine assisted services for autistic adolescents: The lived experience, *American, Occupational Therapy Association (OTA) Annual Conference*. virtual

Adler, H. & (2021). Understanding the impact of a late ASD diagnosis on social, emotional, and functional communication. *New York State Speech-Language Hearing Association Annual Convention*. Virtual

Watts, S. & (2021). The impact of screening on early intervention services for children with autism spectrum disorder. *New York State Speech-Language Hearing Association Annual Convention*. virtual

Hass, L. & . (2021). Integrating music into therapy for children with down syndrome: Do language skills improve? *New York State Speech-Language-Hearing Association Annual Convention*. virtual

Watts, S. & (2020). The impact of screening on early intervention services for children with autism spectrum disorder. *American Speech-Language-Hearing Association Annual Convention*. virtual

Pickard, P, & (2020). AAC success with family education during therapeutic riding program, *New York State Speech-Language-Hearing Association Annual Convention*. Tarrytown, NY

Sanford, M. Waller, J., & . (2019). Pertinent considerations for successful social inclusion in neurodiverse populations, *New York State Speech-Language Hearing Association Annual Convention*. Albany NY

Westfield, S. & (2019). Developing communicative competence: Importance of AAC for children with autism spectrum disorder. *New York State Speech-Language-Hearing Association Convention*. Albany, NY.

Supinski, J. & . (2019). *Importance of diversity: understanding individuals with cerebral palsy*. *New York State Speech-Language-Hearing Association Annual Convention*. Albany, NY.

Waller, J., Sanford, M., & ., (2018). Assessment to action: Applying the ad hoc committee on supervision training resources to clinical education. *American Speech-Language-Hearing Association Annual Convention* Boston, MA

Begley, E., & ., (2018). *Communication first aid: Developing AAC vocabularies for children*

Orlando, FL

& Vollmin, L. (2013). Technology advancements: School based SLP's knowledge and implementation of augmentative and alternative communication. *New York State Speech-Language Hearing Association Annual Convention*. Saratoga Springs, NY

., & Vollmin, L., (2013). *Trends of pre-professional training in augmentative and alternative communication at the graduate level*. *New York State Speech-Language-Hearing Association Annual Convention*. Saratoga Springs, NY

(2010). *Can we talk? Improving conversational turn-taking using visual scene displays*. *American Speech-Language Hearing Association Annual Convention*. Philadelphia, PA

(2016). *What's next? transition planning for an adolescent with CCN from student to employee*, *American Speech-Language Hearing Association Annual Convention*. Philadelphia, PA

., (2014). Developing SLP competency with iPad Technology to effectively service children with complex communication needs, *New York State Speech-Language Hearing Association Annual Convention*. Saratoga Springs, NY

(2013). Let's talk! Motivation and conversations. *New York State Speech-Language-Hearing Association Annual Convention*. Saratoga Springs NY.

(2013). Strides for communication: A collaborative model of AAC intervention. *American Speech Language-Hearing Association Annual Convention*. Chicago, IL

(2020). Access to AAC during disasters and emergencies. *New York State Speech-Language-Hearing Association. webinar*

& Blackstone, S. & George, S. (2019). AAC and disaster: are you ready? United States Society for Augmentative and Alternative. webinar,

Pitti, M. & Hosbach-Cannon, C. (2019). *First generation college students across the decades*, Ithaca College, Ithaca, NY

., (2017). The power of communication: Everyone has a story to share. *Family Enrichment Network*, full day CEU presentation. Owego, NY

., & Pickering, J. (2017). Clinical supervision and counseling: Making connections to facilitate change, *Supervisor Conference, College of St. Rose*. Albany, NY

(2017). Giving the power of voice: Validation and victory. *Education Technology Day, Ithaca College*, Ithaca, NY

(2016). Communication collaboration: Alternative AAC intervention *CEU workshop, Upstate Cerebral Palsy*. New Hartford, NY

(2015). Community collaboration: An alternative model of augmentative and alternative communication intervention. *Central New York Speech- Language-Hearing Association presentation*. Syracuse, NY

(2015). Creating competent communicators: Let's talk! Utilizing assistive technology to support individuals with complex communication needs, *CEU ASHA presentation, Upstate Cerebral Palsy*, New Hartford, NY

., (2012). Let's have a conversation: creating competent communicators. *CEU presentation, E. John Gavras Center, Cayuga-Onondaga BOCES*. Auburn, NY

Policies and Procedures Committee member
Co-Chair for review of SLPA department chair
19th Annual James J. Whalen Academic Symposium
for review of SLPA department chair
19th Annual James J. Whalen Academic Symposium
National Student Speech-Language Hearing Association (NSSLHA) Conference Advisor
Search Chair for Clinical Faculty, Externship Coordinator
Assessment Committee member
Policy Working Group member
Site Coordinator, Revision of the Non-Speech Test, PRO-ED, gathering normative data,
Test of Early Communication and Emerging Language (TECEL)

Assessment Committee Chair
Curriculum Committee member
Faculty Liaison ITS
Promotion Committee member
Assessment Committee member
Space Committee member

Binghamton SERTOMA Club, Binghamton, NY
Clinic Coordinator for Kali's Klubhouse, equine assisted program, Apalachin, NY
Broome Leadership Alumni Tour and Presentation, Binghamton University
Language and Literacy Reading Partnership Program, Family Enrichment Network (FEN),
Binghamton, NY
Volunteer for Shepherd's Supper at United Methodist Church, in Endicott, NY
Board Member of Southern Tier Alternative Therapies (STAT), Binghamton, NY
Volunteer youth group, Central United Methodist Church, Endicott, NY
Member Parent Teacher Association, Union Endicott Schools, Endicott, NY
Communication Merit Badge Counselor for Scout Troop 208, Endicott NY
Advancement Chair for Scout Pack 208 Endicott, NY

Introduction to Augmentative and Alternative Communication (AAC), Introduction to Communication Disorders, for Dr. Dawna Duff, Division of SLP, Binghamton University
Augmentative and Alternative Communication Feature Matching: An AAC Journey, Dr. Ashley Mason, Assistant Professor, OT department, Ithaca College
and Alternative Communication in Pediatric Populations, Dr. Kimber Kurr, Clinical Assistant Professor, PT department, Ithaca College
Augmentative and Alternative Communication in Educational Settings, Severe Disabilities course, Tracy Lyman instructor, Binghamton University, Binghamton, NY
Augmentative and Alternative Communication for Individuals with Complex Communication Needs (CCN), guest lecturer for Introduction to Communication Disorders, Ithaca College, Ithaca, NY
Augmentative and Alternative Communication for Individuals with Complex Communication Needs (CCN), guest Lectures for Introduction to Communication Disorders, Susan Dunford, Ithaca College, Ithaca, NY
Augmentative and Alternative Communication in Educational Settings, Severe Disabilities course, Tracy Lyman instructor, Binghamton University, Binghamton, NY
Speech-Language Pathology: Early Intervention, Pediatric Rehabilitation course, Dana Tischler, instructor, Ithaca College, Ithaca, NY
The Power of Communication: Everyone has a Story to Share, Severe Disabilities course, Tracy Lyman instructor, Binghamton University, Binghamton, NY
Speech-Language Pathology: Early Intervention, guest lecturer for Pediatric Rehabilitation course, Kathy Slough instructor, Ithaca College, Ithaca, NY
Augmentative and Alternative Communication in Educational Settings; Tracy Lyman, instructor, Educating Students with Severe Disabilities Inclusive Settings, Binghamton University, Binghamton, NY
Speech-Language Pathologist Role in Early intervention, Pediatric Rehabilitation, Ithaca College
Speech-Language Pathology and Audiology Profession, Pre-Professional Program, Ithaca College,
Augmentative and Alternative Communication (AAC) Children with ASD, Autism Speaks U, Ithaca College
Assistive Technology/Augmentative and Alternative Communication, OT Department, Ithaca College

Assistive Technology/Augmentative and Alternative Communication, OT Department, Ithaca College
Conference Co-Chair, *Assistant Technology Conference*, OT department, Ithaca College

Augmentative and Alternative Communication in Integrated Settings; Dr. Rainforth, Educating
Students with Severe Disabilities, Binghamton University

Augmentative and Alternative Communication in Special Education, Dr. Rainforth, Binghamton
University

Typical and Atypical Communication Development Physical Therapy Department, Ithaca College

Augmentative and Alternative Communication with Young Children, OT Department, Ithaca College

Augmentative and Alternative communication Strategies for Autistic Children; Dr. Rainforth, Educating
Students with Severe Disabilities, Binghamton University, Binghamton, NY

Community Engaged-Learning (CEL) Course Development (Stipend), *Kali's Klubhouse: Equine Intervention
and Interprofessional Education and Collaboration (IPEC)*, Binghamton University, Binghamton, NY

: Community Engagement Faculty Teaching and Research Grant, Language and Literacy Pre-K Partnership,
Let's Read: A Preschool Language and Literacy Enrichment Collaborative, Center for Civic Engagement,
Binghamton University, Binghamton, NY

The Stephen David Ross University and Community Projects Fund, Binghamton University, for *I Talk with
Horses: Community, Communication and Collaboration*, Center for Civic Engagement, Binghamton University
2013 Small Steps in Speech, a non-

New York State Speech-Language Hearing Association (NYSSLHA) convention, *Opportunities for Change...Together Towards Tomorrow*, Saratoga Springs, NY

American Speech-Language Hearing Association (ASHA) convention, *Everyday Leadership, Leadership Every day*, Philadelphia, PA

National Student Speech-Language Hearing Association (NYSSHLA) conference, *Counseling Skills for SLPS: Unleash Your Full Potential as a Clinician*, Ithaca College, Ithaca, NY

Attendance at the conference *Decoding the Autistic Brain*, Franziska Racker Center, Ithaca, NY

Attendance at the New York State Speech-Language Hearing Association (NYSSLHA) convention, *Translating Science and Research into the Art of Therapy* Saratoga Springs, NY
Center for Faculty Excellence (CFE), Grant Writing Seminar, Ithaca College, NY

American Speech-Language Hearing Association (ASHA) conference Chicago, IL

National Student Speech-Language Hearing Association Conference (NSSLHA) *Facilitating Communication and Social Interaction: Implication for Theory of Mind Assessment and Intervention in Autism*, I

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Roles and Responsibilities of SLP's with Respect to Reading & Writing, webinar