2007- 2014 2003 - present	Licensed Clinical Psychologist, Alabama Board Certified Behavior Analyst - Doctorate Behavior Analyst Certification Board, Inc. Certificant#1-03-1297
	Balaviol / Maryst Ocitification Board, Tile. Ocitification 100 1207
	<u>Department</u>
2013 – present	Member, Undergraduate Committee
2013 - 2015	Member, Clinical Area Search Committee
2012 - present	Co-director, Undergraduate Major track in Applied Behavior Analysis
2012	AU Departmental Search Committee for Director of Applied Behavior Analysis program, Tenure track faculty, Chair
2011	AU Departmental Search Committee for Applied Behavior Analysis, Tenure track faculty – Linda LeBlanc, Chair
2010 - 2012	Clinical Program Research Scholarship Committee, Chair
2009 - 2012	Space Committee, Member
2009	

2007 – present	Professional Advisory Board, May Institute
2008 – present	Professional Advisory Board, National Autism Center
2003	Report on supervision requirements to the Behavior Analyst Certification Board
2002 - 2004	Student member on the Professional Experience Workgroup Committee of the
	Behavior Analyst Certification Board

Service to Local/Regional organizations
2007 – 2012 School consultat School consultation and staff training for Tallassee City Schools, Tallassee, AL 2007 - 2012

Auburn University Intramural Grant Program. Total Costs: \$7500, February 2012-February 2013.

Co-Principle Investigator: "iParent Pilot Project." Auburn University Outreach & Scholarship 2011

Total Costs: \$23,982

## PI, contract to support student

# fellowships.

2015-2016: Institute for Child Development: \$2.8 million 2014-2015: Institute for Child Development: \$2.6 million 2013-2014: Institute for Child Development: \$2.6 million

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- Bristol, A.S. & Gillis, J.M. (2001). Recent developments in high school psychology education: An extension of Hakala (1999). *Teaching of Psychology*, 28, 62-64.
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- Romanczyk, R.G., Lockshin, S., Arnstein, L.M., Gillis, J., & Soorya, L.S. (2001). *Autism: An Educational Overview* (Videotape Production). New York State Department of Health.

#### Paper Presentations

- Gillis, J. M., (2016, April). The importance of the supervisory relationship in training new staff members. Presented at the 3<sup>rd</sup> Annual Spring Conference of the Hudson Valley RCASD. Middletown, NY.
- Cavalari, R. N. S. & Gillis, J. M. (2015, May). Improving quality of life in individuals with ASD for the long run: The importance of health behaviors. Presented at the 2<sup>nd</sup> Annual Spring Conference of the Hudson Valley RCASD. Middletown, O6 Tc (s) 3 (e) 2 (n)1 (t) 6 Q q f 0.24 208.5854 163.92cm BT 453 (Tm /T

of the Alabama Association for Behavior Analysis, Birmingham, AL.

Schleismann, K. S.

- Beights, R., & Gillis, J. M. (2010, May). Examination of Effective Interventions for Anxiety in Children with ASD. In Romanczyk, R. G. (Chair), Fear and Anxiety in Autism: The complexity of assessment and intervention. Presented at the 36<sup>th</sup> Annual Convention of Association for Behavior Analysis International, San Antonio, TX.
- Schleismann, K. D., & Gillis, J. M. (2010, May). A Behavioral Approach to the Assessment of Anxiety Disorders in Children with ASD. In Romanczyk, R. G. (Chair), Fear and Anxiety in Autism: The complexity of assessment and intervention. Presented at the 36<sup>th</sup> Annual Convention of Association for Behavior Analysis International, San Antonio, TX.
- Sevlever, M., Beights, R., & Gillis, J. M. (2009, November). Assessment of Factors Influencing Imitation in Children with Autism. In LeBlanc, L. A. (Chair), Behavioral Assessment Research at Auburn University. Presented at the 18<sup>th</sup> meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.
- Beights, R., Schleismann, K. D., & Gillis, J. M. (2009, November). Parent-mediated Intervention to Decrease Social Avoidance in a Young Child with Autism. In LeBlanc, L. A. (Chair), Effective

- for Children with Autism. Presented at the annual meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Lockshin, S, Romanczyk, R.G. (Chair), Hammond, T & Gillis, J. (2002, November). *Improving outcome for autism spectrum disorders: the family, a neglected lynchpin*. Presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.
- Lockshin, S. (Chair), Gillis, J., Hammond, T.R., Horng, B. & Perna, C. (2002, October). *Impacting on social behavior: Family-school collaboration and innovation*. Presented at the 12<sup>th</sup> Annual Conference of New York State Association for Applied Behavior Analysis, Saratoga Springs, NY.
- Gillis, J., Lockshin, S.B., Soorya, L., & Romanczyk, R.G. (2001, November). *Function versus topography in teaching language to nonverbal children with autism*. Presented at the 1st Annual Conference of the International Meeting for Research in Autism, San Diego, CA.
- Lockshin, B., Gillis, J., & Romanczyk, R. G. (2001, October). *The Family Individualized Educational Plan.* Presented at the 11<sup>th</sup> Annual Conference of New York State Association for Applied Behavior Analysis, Saratoga Springs, NY.
- Gillis, J., Lockshin, B. & Romanczyk, R.G. (2000, October). *Being A Positive Part of Your Child's Therapy: A Parent's Guide For Involvement and Evaluation.* Presented at the 10<sup>th</sup> Annual Conference of New York State Association for Applied Behavior Analysis, Saratoga Springs, NY.

#### Workshops

- Gillis, J.M., White, S. J., & Romanczyk, R. G. (2005, May). *Application of ABA to Intervention for Reading Disabilities: After School Clinic Model.* Three hour workshop presented at the Association for Behavior Analysis, Chicago, IL.
- Gillis, J.M., Matey, L., Lockshin, S., & Romanczyk, R. (2004, October). *Teaching Social Skills to nonverbal children with ASD*. Two hour workshop conducted at New York State Association for Behavior Analysis, Saratoga, Springs, NY.
- Romanczyk, R. G. & Gillis, J. M. (2004, September). *Autism and Applied Behavior Analysis: Myths, Misperceptions, and Comprehensive, Clinical and Educational, Application*. Two day workshop. South Wales, England.
- Romanczyk, R.G., & Gillis, J. M. (2003, August). *Selection & Sequencing of Individualized Program Goals*. Full day workshop presented at the Penn State National Autism Conference, State College, PA.
- Romanczyk, R.G., Gillis, J.M., & Lockshin, S. (2003, May). *Effective Supervision and Data Collection:* Easy & Efficient Use of the Palm! PDA. Workshop conducted at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Romanczyk, R. G. & Gillis, J. (2002, October). *Intensive Behavioural Intervention: Selection, Sequencing, and Implementation of Individualized Program Goals.* Workshop conducted at Geneva Centre International Symposium on Autism, Toronto, Canada.

Romanczyk, R. G., Lockshin, S. B., & Gillis, J. M. (2001, May). *Going paperless in behavioral observations and data collection*. 26<sup>th</sup> Annual conference of the Association of Behavioral Analysis, New Orleans, LA.

### Poster Presentations

Vetter, J., A., Gillis Mattson, J. M., & Romanczyk, R. G. (2016, October). Supervisee directed interaction: The application of evidence-based interaction techniques to the training of supervisors. To be presented at the annual convention for the Association for Behavioral and Cognitive Therapy.

Wiseman, K., McArdell, L., Bottini, S., Gillis, J. (2016, October). A Meta-Analysis of safety skill

Travis, J., Roth, M., Gillis Mattson, J., Barker, K., & Brestan-Knight, E. (2013, September).

- Sevlever, M., & Gillis, M. J. (2010, November). An examination of the relationship of characteristics of autism spectrum disorder and levels of parenting stress. Poster session presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.
- Ferguson, B.R., Sevlever, M., Beights, R., Gillis, M. J. (2010, November). Use of Wii © Sports Games in Improving Sportsmanship Skills in Children with Autism Spectrum Disorders. Poster session presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.
- Beights, R., Gillis, J. M., Callahan, E. H., & Romanczyk, R. G. (2009). Assessment of social behavior in young children with ASD: Interactive and observational approach to measurement. Poster presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Sevlever, M., & Gillis, J. M. (2009, November). *Increasing variability in verbal responses to social questions in children with ASD*. Poster presented at the Special Interest Group Session of the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Schleismann, K. D., Gillis, J. M. (2009, November). Behavioral Intervention for Specific Phobias in children with ASD: A Case Study. Poster presented at the Special Interest Group Session of the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Beights, R., & Gillis, J. M. (2009, May). Does priming attending behaviors increase imitation in children with Autism Spectrum

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- Gillis, J.M. & Lockshin, S.B. (2003, November). Social skills deficits in children with Asperger's Disorder: Factors influencing effectiveness of motivational systems. Presented at the annual conference of the Association for the Advancement of Behavior Therapy, Boston, MA
- Gillis, J. M., Soorya, L.V., Hammond, T.R. & Romanczyk, R.G. (2003, May). Early intervention to address readiness skills for transition to preschool for children with pervasive developmental disorders. Presented at the annual conference of the Association of Behavior Analysis, San Francisco, CA.
- Gillis, J. & Romanczyk, R.G. (2002, November). *Implementation of a screening tool for autism: Implications of training and utility.*

Psyc 8360 Assessment of Cognitive Abilities and Achievement, Auburn University
Psyc 8400 Child and Adolescent Psychopathology, Auburn University
Psyc 8430 Conceptualization & Treatment for Childhood Disorders, Auburn University
Psyc 8910 Clinical Practicum, Auburn University

Chair -

## Common Errors."

Laura McArdell, M.A., 2015: "The Behavioral Assessment of Social Interactions in Young Children: An examination of test retest reliability and social Development"

Jennifer Vetter, M.A., 2016: "Supervisee directed interaction: The application of evidence-based interaction techniques to the training of supervisors."

Erin Pesek Jordan Bailey Bill Ferguson Mark Silvestri Melissa Cyperski Alana Resmini

Laura Bragdon, M.A., 2016: "Examining heterogeneity of OCD symptoms: Evidence for subgroups based on beliefs and motivations."

Melina Sevlever, Chair Matthew Roth, Chair

Comprehensive Exam Committee Member – Binghamton University 2016
Summer Bottini
Laura Bragdon
Jennifer Vetter, Chair

2017 Stephanie Freitag Hannah Morton

Outside Reader Committee Member