



readings rather than to repeat that material. In other words, we do much of the intellectual labor in class.

Written work includes:

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<https://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>

<https://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>

[x](#)

- Core International Human Rights Instruments (scan)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CoreInstruments.aspx>

- Universal Human Rights Instruments (scan)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/UniversalHumanRightsInstruments.aspx>

**In class – trace the relationship between the UDHR and a subsequent HR instrument (10 pts)**

T, Sept 4

Histories of human rights

- T, Sept 25      Case Study: Torture  
Readings:
- Convention Against Torture  
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CAT.aspx>
  - Scarry, *The Body in Pain*, Ch. 1 (pdf)
- R, Sept 27      A PoliSci Approach: Dr. Cingranelli, Why quantify human rights?  
Reading:
- Cingranelli, Review of *The Seductions of Quantification: Measuring Human Rights, Gender Violence, and Sex Trafficking* by Sally Engle Merry. *Human Rights Quarterly*, Volume 39, Number 1, February 2017, pp. 239-246.  
<https://muse.jhu.edu/article/647811/pdf>
- T, Oct 2        Reading Day: *Witnessing Torture: Perspectives*

- T, Oct 16 Stephanie Black – screening of “Life and Debt” and “H2 Worker”  
**Regular class time plus 6-9 pm, LH 006**
- R, Oct 18 **No Class** – dossier research day
- T, Oct 23 Introduction to International Human Rights Law, Dr. Suzy Lee  
 Reading:
  - Dunne and Hanson, “Human Rights in International Relations” (pdf)
- R, Oct 25 **In-class group work: "If you were designing a system of international human rights protection and enforcement, what would it look like?" (10 points)**  
 (Groups will represent different nations/groups)
- T, Oct 30 International Human Rights Law continued, Dr. Suzy Lee  
 Reading:
  - Smith, “Human Rights in International Law” (pdf)
 Recommended Reading:
  - Weizman, “Lawfare in Gaza”  
<http://www.opendemocracy.net/article/legislative-attack>
- R, Nov 1 Human Rights Reporting  
 Reading:
  - Advocates for Human Rights, Human Rights Tools for a Changing World, 2015, Ch. 3-6  
<http://TheAdvocatesForHumanRights.org/Change>
  - Dudai, “Can You Describe This? Human Rights Reports and What They Tell Us About the Human Rights Movement” (pdf)
- T, Nov 6 Human Rights Reporting cont.  
 Reading:
  - Wilson, “Representing Human Rights Violations: Social Contexts and Subjectivities” (pdf)**In class -- Human rights report research and analysis (10 pts)**
- R, Nov 8 Visualizing Human Rights and Humanitarianism  
 Readings:
  - Keenan, “Mobilizing Shame” (pdf)
  - Mutua, “The Metaphor of Human Rights (pdf)
- T, Nov 13 Forensics: Dr. Liz DiGangi, Department of Anthropology  
 Reading:
  - Rosenblatt, “Born at the Graves” (pdf)
  - Weizman, “Introduction: Forensics” (pdf)
- R, Nov 15 Visualizing Human Rights and Humanitarianism cont.

Readings:

- Cole, “What Does it Mean to Look at This”  
<https://www.nytimes.com/2018/05/24/magazine/what-does-it-mean-to-look-at-this.html>
- Law, “Refugee Images: Ethics in the Pictures”  
<https://ethicaljournalismnetwork.org/refugee-images-ethics-picture>
- Urist, “How Should Art Address Human Rights?”

T, Nov 20	Dossiers and spring research projects – research and discussion
R, Nov 22	THANKSGIVING
T, Nov 27	Dossiers and spring research projects - presentations, research and discussion
R, Nov 29	Wrap Up
T, Dec 4	Research Day
R, Dec 6	Dossiers Due